



UNITED WE FIGHT FOR EDUCATION

LIVE UNITED

Approaches – Youth Development and Life Skills Transitions

- Connect struggling students with apprenticeships, volunteering, internships, job shadowing, service learning, or mentoring to further develop career aspirations and relevant experiences
- Provide transition supports for incoming freshman that are “off track” (e.g. peer mentoring, academic expectations, soft skills development including study/organizational skills, time management, and note-taking)
- Develop and use early warning systems to identify students that are at risk of dropping out based on attendance, grades, and behavior
- Provide college prep supports (financial aid counseling, application assistance, SAT prep)
- Provide postsecondary transition support for incoming students (registration, financial support, onboarding)
- Provide students with enhanced advising services (course selection, career counseling, internships/employment assistance)
- Provide or connect students with ongoing financial aid and support for basic needs (transportation, childcare, healthcare)
- Connect families of struggling students with community-based resources (e.g. family counseling, food assistance, transportation, health services)
- Equip families to help their students make informed

decisions related to student progress towards HS graduation and postsecondary entrance requirements, post-secondary test preparation (SAT, ACT), school and district offerings (AP, CTE, alternative education, and work-based learning opportunities), post-secondary options, course and admission requirements, and postsecondary financial aid options.



- Ensure student access to rigorous coursework (aligned to core and high school/college/advanced training entry requirements) including career and technology training
- Align high school curricula with education requirements for postsecondary education and technical training programs
- Offer extended day, dual enrollment, distance learning, and other alternative schedule options.